

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

ASEN.2020.Spring

Course: EN.601.717.01.SP20: Advanced Distributed Systems & Networks
Instructor: Yair Amir *
Response Rate: 7/7 (100.00 %)

1 - The overall quality of this course is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.71
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	2	28.57%	■	
Excellent	(5)	5	71.43%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			4.71	0.49	5.00

2 - The instructor's teaching effectiveness is:					
Yair Amir					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		5.00
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	0	0.00%		
Excellent	(5)	7	100.00%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			5.00	0.00	5.00

3 - The intellectual challenge of this course is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.71
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	2	28.57%	■	
Excellent	(5)	5	71.43%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			4.71	0.49	5.00

4 - The teaching assistant for this course is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		0.00
Weak	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	0	0.00%		
Excellent	(5)	0	0.00%		
N/A	(0)	7	100.00%	■	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			0.00	0.00	0.00

5 - Please enter the name of the TA you evaluated in question 4:	
Response Rate	0/7 (0%)

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6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Disagree strongly	(1)	0	0.00%		4.57
Disagree somewhat	(2)	0	0.00%		
Neither agree nor disagree	(3)	1	14.29%	█	
Agree somewhat	(4)	1	14.29%	█	
Agree strongly	(5)	5	71.43%	████████	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			4.57	0.79	5.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much lighter	(1)	0	0.00%		4.00
Somewhat lighter	(2)	0	0.00%		
Typical	(3)	2	28.57%	██	
Somewhat heavier	(4)	2	28.57%	██	
Much heavier	(5)	2	28.57%	██	
N/A	(0)	1	14.29%	█	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
7/7 (100.00%)			4.00	0.89	4.00

8 - What are the best aspects of this course?

Response Rate 4/7 (57.14%)

- You get to explore your own ideas and implement them. It also gives you a platform where you can not only explore your ideas but also be actively know about others works which can give you new perspectives.
- It's the most satisfying class I've taken at Hopkins. Students can come up with projects that no one has ever done before. We encountered real-world challenged and tried different approaches to solve them.
- Professor Yair Amir
- Flexibility to do what I want, set my own times

9 - What are the worst aspects of this course?

Response Rate 2/7 (28.57%)

- It would be better without the COVID-19 situation.
- Lack of guidance, direction

10 - What would most improve this class?

Response Rate 1/7 (14.29%)

- Having a few guest speakers throughout the semester will definitely improve the class.

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate 4/7 (57.14%)

- If someone wants to get a taste of how research is in this area this is a great place to start and get involved.
- Taken more network classes before this one. And be prepared to spend most of your time on this course.
- This is a completely project based class, where you spend the first few weeks coming up with a project and then the rest working on said projects. Each class meeting is simply discussing progress and further steps.
- Overall I would not recommend this course for undergraduates. Requires the ability to work independently and with little guidance.