

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2020.Fall

Course: EN.500.111.05.FA20: Hopkins Engineering Applications & Research Tutorials
Instructor: Sing Chun Lee
Response Rate: 7/10 (70.00 %)

1 - The overall quality of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%								
Weak		(2)	1	14.29%	█							
Satisfactory		(3)	1	14.29%	█							
Good		(4)	4	57.14%	████							
Excellent		(5)	1	14.29%	█							
N/A		(0)	0	0.00%								
					0 25 50 100	Question	school	department				
Response Rate	Mean	STD	Median	school	Mean	STD	Median	department	Mean	STD	Median	
7/10 (70.00%)	3.71	0.95	4.00	8596	4.21	0.93	4.00	642	4.27	0.84	4.00	

2 - The instructor's teaching effectiveness is:												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	1	14.29%	█							
Weak		(2)	0	0.00%								
Satisfactory		(3)	3	42.86%	████							
Good		(4)	1	14.29%	█							
Excellent		(5)	2	28.57%	██							
N/A		(0)	0	0.00%								
					0 25 50 100	Question	school	department				
Response Rate	Mean	STD	Median	school	Mean	STD	Median	department	Mean	STD	Median	
7/10 (70.00%)	3.43	1.40	3.00	10294	4.27	0.94	5.00	681	4.31	0.87	5.00	

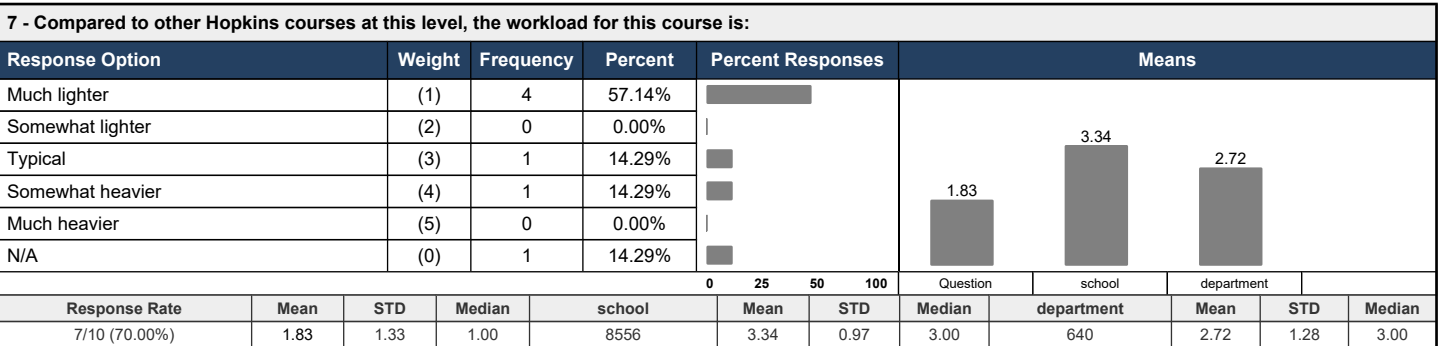
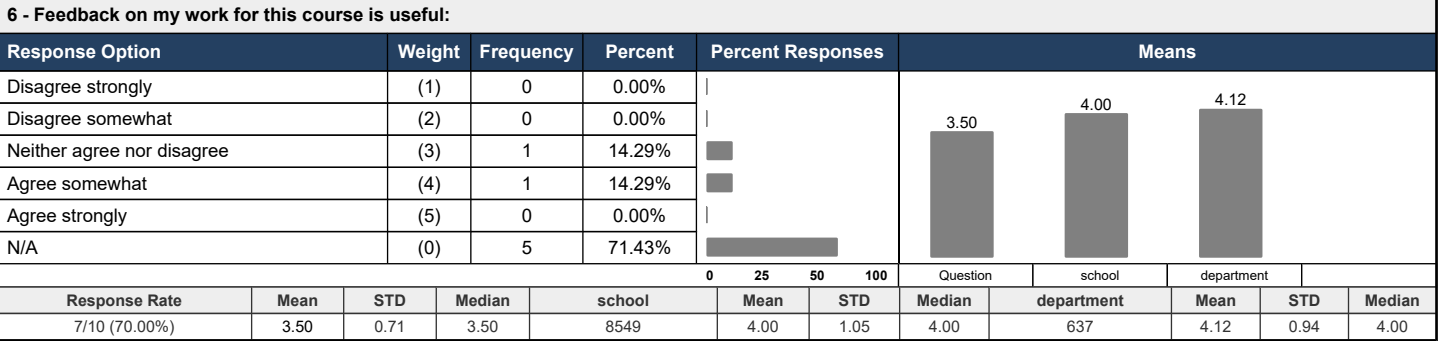
3 - The intellectual challenge of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%								
Weak		(2)	0	0.00%								
Satisfactory		(3)	1	14.29%	█							
Good		(4)	1	14.29%	█							
Excellent		(5)	5	71.43%	█████							
N/A		(0)	0	0.00%								
					0 25 50 100	Question	school	department				
Response Rate	Mean	STD	Median	school	Mean	STD	Median	department	Mean	STD	Median	
7/10 (70.00%)	4.57	0.79	5.00	8564	4.30	0.80	4.00	640	4.20	0.83	4.00	

4 - The teaching assistant for this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%								
Weak		(2)	0	0.00%								
Satisfactory		(3)	0	0.00%								
Good		(4)	0	0.00%								
Excellent		(5)	0	0.00%								
N/A		(0)	7	100.00%	██████████							
					0 25 50 100	Question	school	department				
Response Rate	Mean	STD	Median	school	Mean	STD	Median	department	Mean	STD	Median	
7/10 (70.00%)	0.00	0.00	0.00	8510	4.32	0.92	5.00	638	4.52	0.73	5.00	

5 - Please enter the name of the TA you evaluated in question 4:												
Response Rate		0/10 (0%)										

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8 - What are the best aspects of this course?

Response Rate 5/10 (50%)

- * Interesting content * Very math-based * Caring professor
- Lee did a great job teaching the theoretical parts of the algebra, making it very clear why things happened the way they did and how we can use that in relation to linear algebra. There was also no homework.
- The material is interesting.
- The course combines both abstract math and practical applications.
- The subject matter is very interesting, and the course introduces innovative ideas.

9 - What are the worst aspects of this course?

Response Rate 4/10 (40%)

- * Extremely rapid pace * Extremely confusing material * Tough to understand
- I felt that it was difficult to keep up when we were using the scripting service. I never learned that very well.
- If you don't have a strong background in math, you'll be lost for most of the course.
- Some parts were rushed, such as writing example programs.

10 - What would most improve this class?

Response Rate 5/10 (50%)

- * Less rapid pace * Try breaking down concepts more
- It may have been helpful if we went a little slower when we first used the scripting service
- Simpler/better explanations about geometric algebra.
- I think it would have been better to present how Geometric Algebra works before presenting simple applications and how to program them.
- Perhaps the lessons should have a slower pacing.

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11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	
4/10 (40%)	

- Interesting content
- This is a super easy course for an introduction to a non-Euclidean algebra. In the course description, it says that you do not need any background in higher-level math, but some experience with linear algebra would be helpful in understanding what exactly we are learning about.
- Students should have a strong math background to be able to understand what's going on in the course.
- Some background in linear algebra would be useful.