JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2019.Fall

Course: EN.500.111.25.FA19: Hopkins Engineering Applications & Research Tutorials

Instructor: Sing Chun Lee *

Response Rate: 8/8 (100.00 %)

1 - The overall quality of this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	1	12.50%
Good	(4)	4	50.00%
Excellent	(5)	3	37.50%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: Question 4.25 | School 4.08 | Department 4.10

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	4.25	0.71	4.00	11005	4.08	0.99	4.00	618	4.10	0.98	4.00

2 - The instructor's teaching effectiveness is:

Sing Chun Lee

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	1	12.50%
Good	(4)	4	50.00%
Excellent	(5)	3	37.50%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: Question 4.25 | School 4.13 | Department 4.14

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	4.25	0.71	4.00	12063	4.13	1.03	4.00	618	4.14	1.01	4.00

3 - The intellectual challenge of this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	1	12.50%
Good	(4)	4	50.00%
Excellent	(5)	3	37.50%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: Question 4.25 | School 4.20 | Department 4.06

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	4.25	0.71	4.00	10929	4.20	0.88	4.00	614	4.06	0.90	4.00

4 - The teaching assistant for this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	0	0.00%
Good	(4)	0	0.00%
Excellent	(5)	0	0.00%
N/A	(0)	8	100.00%

Percent Responses: 0 25 50 100

Means: Question 0.00 | School 4.22 | Department 4.42

Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	0.00	0.00	0.00	10896	4.22	1.00	5.00	609	4.42	0.86	5.00

5 - Please enter the name of the TA you evaluated in question 4:

Response Rate	0/8 (0%)

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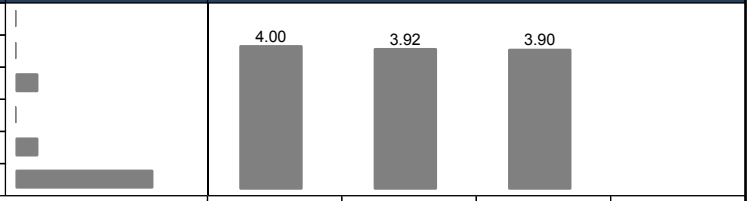
6 - Feedback on my work for this course is useful:

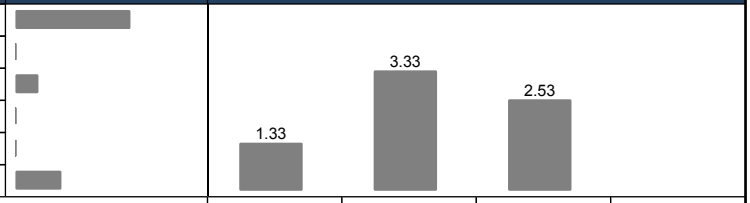
Response Option	Weight	Frequency	Percent
Disagree strongly	(1)	0	0.00%
Disagree somewhat	(2)	0	0.00%
Neither agree nor disagree	(3)	1	12.50%
Agree somewhat	(4)	0	0.00%
Agree strongly	(5)	1	12.50%
N/A	(0)	6	75.00%



Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	4.00	1.41	4.00	10874	3.92	1.07	4.00	615	3.90	1.10	4.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent
Much lighter	(1)	5	62.50%
Somewhat lighter	(2)	0	0.00%
Typical	(3)	1	12.50%
Somewhat heavier	(4)	0	0.00%
Much heavier	(5)	0	0.00%
N/A	(0)	2	25.00%



Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
8/8 (100.00%)	1.33	0.82	1.00	10886	3.33	1.02	3.00	615	2.53	1.25	3.00

8 - What are the best aspects of this course?

Response Rate	7/8 (87.5%)

- The depth of material is very good and exposure is at the right level
- The course was really fascinating, we covered so much in such a short amount of time and we got to learn a lot about what goes in to geometry processing.
- Engaging instructor who explains everything clearly, and always helpfully elaborating on any questions, interesting course material
- I was able to learn about a very interesting application of computer science/math that I will consider learning more about in future courses that I take.
- The engaging lectures The possibility to explore the real-world applications of engineering No assignments and no exams
- Gained alot of understanding of the mathematics behind polygon mesh processing
- Introductory topic to a very difficult topic. A nice environment to learn something otherwise very difficult

9 - What are the worst aspects of this course?

Response Rate	5/8 (62.5%)

- The pacing is very strong, so if some concepts are missed then it quickly becomes difficult to follow
- Too much advanced mathematics for a freshman course
- N/A
- N/A
- Very technical and math oriented, which was hard to understand from non-math background

10 - What would most improve this class?

Response Rate	6/8 (75%)

- Pacing practice
- pretty good experience overall so no major changes are required
- More simplified mathematical formulas/explanations
- Include more hand-on experimentation about the applications of engineering.
- More snacks
- I really enjoyed the practical demonstrations and would have liked to see more of them

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Response Rate: 8/8 (100.00 %)

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	6/8 (75%)

- The class will probably be very difficult to understand without light background in math such as Calc III and maybe Linear Algebra
- Lot of background in mathematics
- This is a good course for an overview of polygon mesh processing. A background in multivariable calculus, linear algebra, and data structures would be helpful.
- You don't need to worry about the workload. No assignments no exams. You just need to participate actively in class and be willing to learn. You will be amazed by the discoveries you will make.
- There isn't any assignments, just come to class ready to learn and contribute your ideas.
- Very mathematically oriented, but necessary to understand the topic at hand.