

The Johns Hopkins University Course Survey Results G. W. C. Whiting School of Engineering Spring 2010

Survey results for:
600.424.01 NETWORK SECURITY (SMALL, SAMUEL K)

Response rate: 20 / 11 (181.8%)

Why is the rate bigger than 100%?

It sometimes happens that surveys for one section of a multi-section course are attributed to a different section; sometimes the numbers are split between cross-listed courses. Also, in semesters when on-line surveys were accepted, a response rate over 100% often indicates that some students responded to both on-line and in class paper surveys. If the response rate is significantly higher than 100%, it is also possible that a data processing error has occurred. Please contact us if you think this may be the case.

COURSE

5 - Almost always	4 - Usually	3 - Sometimes	2 - Infrequently	1 - Almost never						
Question					5	4	3	2	1	Mean
1. The text and readings were useful in helping me learn.					12	6	1	1		4.45
2. The course lectures and presentations were useful in helping me learn.					10	9	1			4.45
3. The in-class discussions were useful in helping me learn.					12	6	1			4.58
4. The outside assignments (homework, papers, reports, and special projects etc.) were useful in helping me learn.					16	3	1			4.75
5. Class time was used effectively					10	9	1			4.45
6. Feedback from the instructor concerning my work and progress was useful in helping me learn.					10	7	2	1		4.30
7. The instructor inspired interest in the subject matter of the course.					12	7	1			4.55
8. The course was well organized.					11	6	2	1		4.35
9. The instructor gave thorough answers to student questions.					13	5	1			4.63

10. What I was expected to do in this course was clearly stated.	14	5	1			4.65
11. Individual help was available to me if I needed it.	12	4	3			4.47
12. The instructor's voice was clear and understandable.	18	2				4.90
13. The instructor seemed genuinely concerned that I learn the material.	17	3				4.85
14. The instructor treated all students with respect.	19	1				4.95

TEACHING/LABORATORY ASSISTANT

5 - Almost always	4 - Usually	3 - Sometimes	2 - Infrequently	1 - Almost never						
Question					5	4	3	2	1	Mean
15. The teaching/laboratory assistant was effective in helping me learn the material					6	5	3	1	1	3.88
16. The teaching/laboratory assistant seemed genuinely interested in my progress in the course.					8	4	2	1	1	4.06
17. I understood the relationship between the issues or problems addressed in the discussion or laboratory sessions and the material presented in the lectures.					8	5		1	1	4.20
18. The discussions/laboratory sessions were well organized.					7	4	2	1	1	4.00
19. The teaching/laboratory assistant gave thorough answers to student questions.					6	5	3	1	1	3.88
20. The teaching/laboratory assistant's voice was clear and understandable.					8	4	2	1	1	4.06

OVERALL

5 - Excellent	4 - Very good	3 - Good	2 - Not very good		1 - Poor					
Question					5	4	3	2	1	Mean
21. The overall quality of the course.					10	7	2	1		4.30
22. The instructor's teaching effectiveness.					13	6	1			4.60
23. The intellectual challenge of the course.					9	7	2	1		4.26

24. Relative to other courses you have taken at Hopkins, the workload for this class was: ...Much Higher: 2
 ...Somewhat higher: 6 ...About the same: 7 ...Somewhat lower: 4 ...Much lower: 0

25. Which best describes this course? ...Program requirement but not in your major: 2 ...Required in major: 10
 ...Elective related to major: 5 ...Elective unrelated to major: 2

26. What is your class level? ...Freshman: 0 ...Sophomore: 0 ...Junior: 0 ...Senior: 2 ...Graduate Student: 17
 ...Other: 0

27. Have you used the ACE Guide in the past? If yes, for what purpose(s)? (select all that apply) ...Course Selection: 2 ...Selection of Major: 0 ...Evaluation of Instructors: 6 ...General Curiosity: 2

IMPROVEMENT

5 - Very Much	4 - Quite a Bit	3 - Some	2 - Very Little	1 - Not at All						
Question					5	4	3	2	1	Mean
28. This course improved my ability to use mathematical methods for analysis of data.					4	8	6			3.89
29. This course improved my ability to apply data in scientific or engineering reasoning.					7	7	3			4.24
30. This course improved my oral communication skills.					6	4	4	2	1	3.71
31. This course improved my written communication skills.					8	3	3	1	2	3.82
32. This course improved my ability to function on multi-disciplinary teams.					8	4	3		2	3.94
33. This course improved my understanding of professional responsibility.					7	6	4		1	4.00
34. This course improved my understanding of ethical responsibility.					6	7	4		1	3.94
35. This course improved my knowledge of the relationship between technology and society.					9	6	1	1	1	4.17
36. This course improved my ability to use computers in solving scientific or engineering problems.					15	2			1	4.67