One strategy to learn decision rule (Konishi et al., 1999, 2003)

: Learn distributions
$$\begin{cases} P(f(x) \mid x \in E) \\ P(f(x) \mid x \notin E) \end{cases}$$
$$E = \{x : e(x) = 1\} : \text{set of edges} \end{cases}$$

$$P(f(x) | x \notin E)$$

$$P(f(x) | x \in E)$$

Example (1-dimension): $f(x) = \left| \frac{dI}{dx} \right|$ $\left| \frac{dI}{dx} \right|$ is typically larger on edges than not on edges But, sometimes $\left| \frac{dI}{dx} \right|$ is small on edges and big not-on-edges How to represent P? **Parametric** Distribution? (e.g. Gaussian) or non-parametric? (e.g. histogram)

Learn
$$P(f(x) | x \in E), P(f(x) | x \notin E)$$

Note: Memorization and Generalization

- Learn theses probability distribution using only part of the dataset
- Evaluate/test on other parts of the dataset testing dataset

This is ensure generalization and present over learning (Machine learning)

Decision Rule:
$$\alpha(x) = 1$$
 (edge) if $\log \frac{P(f(x)|x \in E)}{P(f(x)|x \notin E)} \ge T$ T: threshold
0 (not edge) if $\log \frac{P(f(x)|x \in E)}{P(f(x)|x \notin E)} < T$

Lecture 01-05

Changing the threshold affects:

- i. The false positives number of image pixels wrongly decided to the edges
- ii. The false negatives number of image pixels which really are edges, but are decided to be non-edges

What threshold to use? -> Depends on task

- Impossible to find a threshold which gives perfect results (i.e., has no false positive and no false negatives)
- Best not to make hard decisions too early
 - Use context and higher level information to decide

Comparisons Canny vs. $\log \frac{P(f(x) | x \in E)}{P(f(x) | x \notin E)}$

Performance depends on filters used

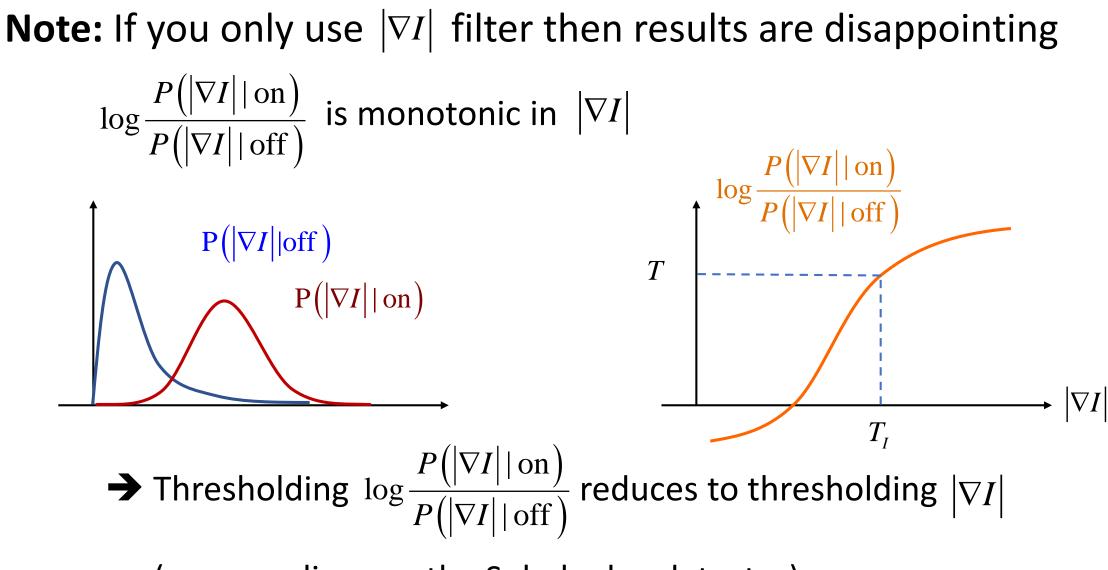
If $f(x) = |\nabla I(x)|$, then performance is similar

But for more sophisticated filter, then $\log \frac{P(f(x) | x \in E)}{P(f(x) | x \notin E)}$ is much better

EG If $f(x) = (|\nabla I(x)|, |\nabla G * I(x)|)$, where G * I is a smoothed image.

→i.e., combine information at different scales

Problem: if we use more sophisticated filters, then we need more data to learn



(so we rediscover the Sobel edge detector)

Lecture 02-14

Datasets: Problems and Perils

Dataset Bias: Is the data representative of the set of natural images? <u>Experimental Design</u>

EG South Florida dataset –contains images with little texture → edge detection is easy

Sowerby dataset – contains images with a lot of texture (e.g. vegetation) → edge detection is hard

An edge detector trained on South Florida will perform badly on Sowerby

An edge detector trained on Sowerby will perform well on South Florida

→ South Florida dataset is biased

Labeling bias \rightarrow where does ground-truth come from?

In Berkeley BDS datasets, 5~6 students label each image independently

But, not all labelers agree

"Strong Edges" are labeled by all 5 students

"Weak Edges" are labeled by 1 student only

Psychophysics experiments (X. Hou et al., CVPR 2014) show that weak edges are poorly defined

➔ Problematic to use weak edges for training and testing

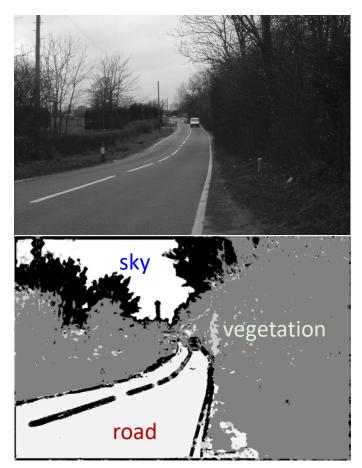
Summary

- Use visual cues for edges to turn it into a classification task.
 Apply S & ML techniques
- Use datasets with ground-truth to train/learn and evaluated different methods

- Konishi *et al.,* Malik *et al.,* Dollar *et al.*

- Edge detection is impossible locally (context helps)
 - Balance false positives and false negatives
 - Typically better to have few false negatives on more false positives

Extend to other vision tasks / What else can we do locally?



(Konishi & Yuille, 1999)

EG Classify an image pixel as {sky, vegetation, road, other} Dataset: Sowerby Strategy: same as before Learn P(f(x)|s)s is a label \rightarrow e.g., sky, vegetation, etc. f(x): filters Classify x by $\hat{s} = \arg \max P(f(x) | s)$

Lecture 02-26