



---

# Interacting within Virtual Worlds

(based on talks by Greg Welch and  
Mark Mine)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



---

## Presentation Overview

- Working in a virtual world
- Interaction principles
- Interaction examples

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Why VR in the First Place?

- **Direct perception and *manipulation* of three-dimensional virtual-objects**
- **Intuitive view specification via head-tracking**
  - **Decouples view-point specification**
  - **Kinetic depth effect (Hans Wallach)**
- **Immersion within the virtual space**

Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Immersive Virtual Environments

- **Head-mounted display**
- **Tracking System**
- **Image Generator**
- **Additional sensory feedback**
  - **Haptic displays**
  - **2D or 3D localized sound**

Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Technological challenges

- **Display resolution/field-of-view**
- **Real-time tracking**
- **Real-time image generation**
- **Ergonomic Issues**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Less Obvious Factors

- **The precise manipulation of virtual objects is hard!**
    - Lack of haptic feedback
    - Limited input information
    - Limited precision
  - **IVEs lack a unifying framework for integration**
    - Not the real world
    - Not for WIMPs
- »(Window, Icons, Menus, Pointing devices)

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen

**What can you do?...**



## **Pick the right application!**

---

- **Best suited for visualization of, *and* interaction with:**
  - **Complex three-dimensional data**
  - **Models of what is, or could be**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Compensate for the Limitations

- **A relatively new medium—treat it as such**
- **Take advantage of natural forms of interaction**
- **Explore the “supernatural”**
- **Minimize user energy**
- **Use what you have, e.g.,**
  - physical objects
  - your own body sense...

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Proprioception & Body-Relative Interaction

- **Take advantage of a person’s body sense**
  - Physical real-world frame of reference
  - More direct and precise sense of control
  - “eyes off” interaction
- **Three forms of body-relative interaction (Mine, 97)**
  - Direct manipulation
  - Physical mnemonics
  - Gestural actions

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



---

# Principles

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## How do we interact with virtual environments?

---

- **Basic forms of interaction with a virtual environment:**
  - **User movement**
  - **Object selection & manipulation**
  - **Menus/Widgets/Controls**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## What can we use to implement these forms of interaction?

---

- **Direct user interaction**
- **Props and controls**
  - **Physical**
  - **Virtual**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Direct User Interaction

---

**Specify type of interaction and its parameters through:**

- **Head/hand (feet...) pose (position and orientation)**
- **Relative position and orientations of head/hands**
- **Gestures**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Tradeoffs (Direct User Interaction)

- **Most effective when the relationship between the action of the user and the result in the virtual environment is intuitive**
- **Accurate precise interaction limited by:**
  - Lack of haptic feedback
  - Tracking noise, or geometric sensitivity
  - Limited input device design

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Props and Controls

- **Physical**
  - General: buttons, dials, sliders, joysticks
  - Specific: steering wheels, fire extinguisher
- **Virtual**
  - Almost anything goes

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen





## Tradeoffs (Props and Controls)

- **Physical**
  - Haptic feedback, precise control
  - Can get “lost”, may not facilitate natural interaction, requires the real device
- **Virtual**
  - Flexible, reconfigurable, can simulate anything
  - Difficult to interact with w/o haptic feedback

[Overview](#)

[Principles](#)

[Examples](#)

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Movement: why is it difficult? What can we do about it?

- **We usually don't move about freely in 3D**
- **Constrain motion as appropriate**
  - Translation only
  - Sliding only
  - Terrain following
  - River metaphor

[Overview](#)

[Principles](#)

[Examples](#)

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Typical Methods (Movement)

**To move around we need to specify a direction and a speed. Straightforward methods include:**

- **Walk in place or within a limited volume**
- **Use an appropriate, intuitive physical device**
  - Bike, treadmill, wheelchair, steering wheel and accelerator, etc.
- **Joysticks or mice**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Flying

**Most often used method of movement is flying.  
Direction can be indicated by:**

- **Pointing**
- **Crosshairs**
- **Gaze-directed**
- **Two-handed (later)**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Speed Control

### Speed can be:

- **Constant or accelerating over time**
  - Proper rate of acceleration
  - Cap on speed
- **Related to head/hand/chest-to-hand distance**
  - Linear
  - Zones: decelerate, constant, accelerate

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Novel Methods of Movement

### Innovative techniques that lack real world equivalents:

- **Scaled-world grab**
- **Orbital mode**
- **Worlds-in-Miniature (WIM)**
- **Dynamic scaling**

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Object Selection

**We want to be able to select a specific object or objects to interact with in a VE.**

**There are usually three stages to selection:**

- **User indicates which object is to be selected**
- **VE system indicates what object it thinks the user wants selected**
- **The user confirms the selection**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Indicating Which Object

**The most difficult part of selection is providing the means for easy and accurate indication of the desired object.**

- **Voice commands or menus**
- **Grabbing locally or in a World-in-Miniature**
- **Action at a distance (AAAD)**
  - laser beam or spotlight
  - occlusion selection

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Manipulating an Object

**We want to be able to efficiently and intuitively manipulate objects in the VE. Among other things, we want to change an object's:**

- **position**
- **orientation and center of rotation**
- **scale and center of scaling**

**These are all often done with direct interaction.**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Considerations (Manipulation)

**Although it is intuitive, accurate, and efficient, direct manipulation of objects is still very difficult. Designers must consider:**

- **Lack of haptic feedback**
- **Objects outside of reach or view**
- **Lack of precision (tracking data noise, whole hand input, etc.)**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Two-Handed Manipulation

**VE systems often track and use only one hand, but we are finding that two can be useful.**

- **Scaling**
  - Intuitive and proprioceptive
- **Rotation**
  - How we rotate large objects in the real world
  - Constrained manipulation via widgets

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Menus and Widgets

**Menus and widgets allow us to perform complex functions and select between alternatives.**

**In designing these tools we should consider:**

- **Lessons from 2D menus**
- **Menu dimensionality vs. interaction task**
- **Menu and widget placement**
- **Technology limitations**

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



# Direct Manipulation

## Distance and Body-Relative

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



# Action-at-a-Distance (Brown & others)

- **Purpose: Remotely manipulate objects using a “laser beam” for selection/interaction**
  - Interaction without movement
  - Hand or object centered
  - **Optimal for motions *perpendicular to beam***
    - » other requires grab/drop sequences
  - **Inherent ambiguity in position specification**
  - **Amplifies tracking system noise**

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Video

---

**Bowman and Hodges, “An Evaluation of Techniques for Grabbing and Manipulating Remote Objects in Immersive Virtual Environments,” *Proceedings of 1997 Symposium on Interactive 3D Graphics.***

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Working Within Arms Reach: Automatic Scaling

---

**Use for object manipulation and navigation**

- Takes advantage of proprioception
- More direct mapping between hand motion and object motion
- Stronger stereo & head-motion parallax cues
- Finer angular resolution

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen





## Worlds-in-Miniature (UVA)

- **Purpose: Move objects in immersive world by manipulating miniature representations**
  - Brings virtual objects within reach
  - Gross motion of objects through virtual space
  - Multiple, simultaneous representations
  - Does not solve problem of precise positioning
  - Does not solve problems of visibility
- **Combine with orbital mode for greater power**

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Orbital Mode (Chung)

- **Head-pose interaction control**
- **Rapid orbital motion about a single object or groups of objects**
  - Object of interest remains in front of the user
  - Head rotation causes the view to orbit about the object of interest
  - No real-world analog yet highly effective

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Using Perspective



**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Image Plane Interaction (UVA, Brown, UNC)

- **User interacts with 2D projections of 3D objects**
- **Multiple applications**
  - **object selection and manipulation**
  - **navigation/motion**

**Overview**

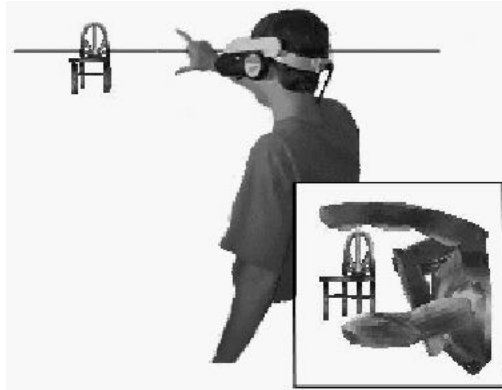
**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## The “Head Crusher” Technique



**Overview**

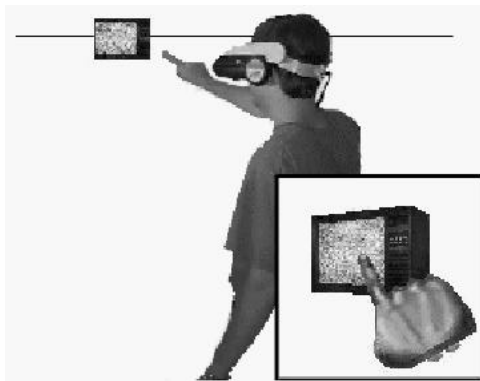
**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## The “Sticky Finger” Technique



**Overview**

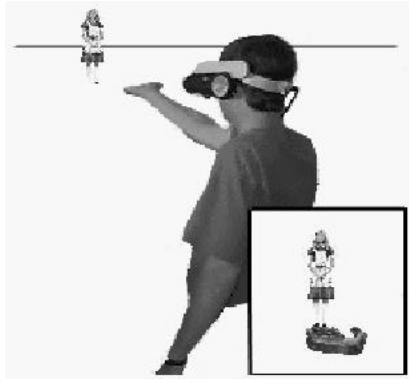
**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## The “Lifting Palm” Technique



**Overview**

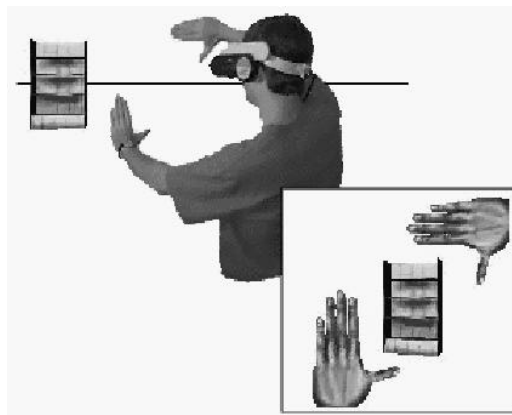
**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## The “Framing Hands” Technique



**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Video

**Pierce, Forsberg, et al., “Image Plane Interaction Techniques in 3D Immersive Environments,”**  
*Proceedings of 1997 Symposium on Interactive 3D Graphics.*

Overview

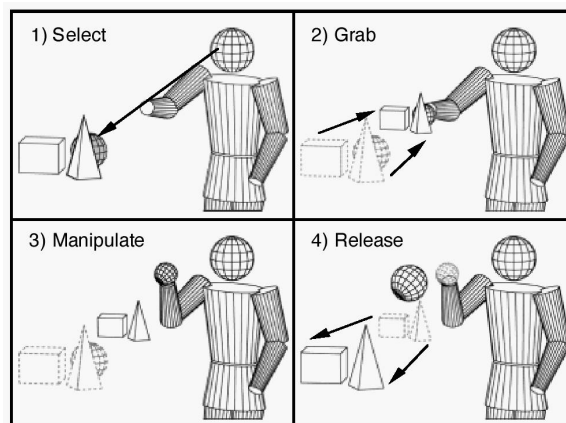
Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Scaled World Grab (Mine)



Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Interactive Numbers (Mine)

---

- **Alphanumeric input difficult in VE**
  - **Chord keyboards: hard to learn and retain**
  - **Virtual keyboards: lack haptic feedback**
  - **Speech recognition: almost works**
- **Technique for numeric input from within**
- **Doubles up on control-panel space usage**
- **Susceptible to tracking-system noise**

Overview

Principles

Examples

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



---

## Physical Mneumonics

Overview

Principles

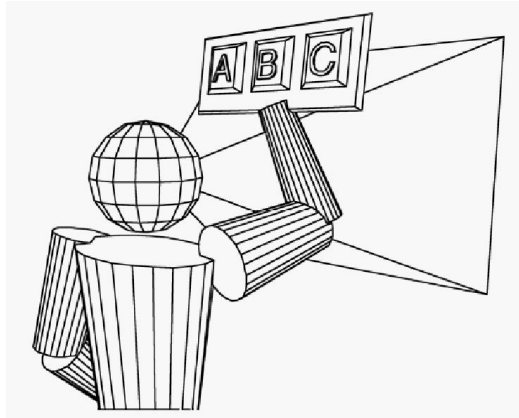
Examples

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Pull-Down Menus (Mine)



[Overview](#)

[Principles](#)

[Examples](#)

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Pull-Down Menus (continued)

- **No need for a dedicated menu button**
- **No ongoing scene occlusion**
- **Uses a common operation (grab) for activation**
- **Menus are easy to find/remember**
- **Experimental success with 3**  
—up left, center, and right

[Overview](#)

[Principles](#)

[Examples](#)

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Interactive Numbers (Mine)

- **Alphanumeric input difficult in VE**
  - **Chord keyboards: hard to learn and retain**
  - **Virtual keyboards: lack haptic feedback**
  - **Speech recognition: almost works**
- **Technique for numeric input from within**
- **Doubles up on control-panel space usage**
- **Susceptible to tracking-system noise**

Overview

Principles

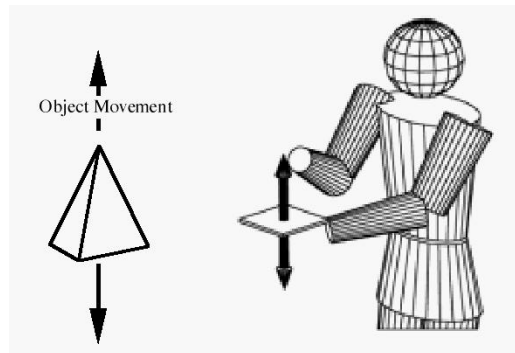
Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Hand-Held Widgets

- **Simplifies interaction**
- **Remote control**
- **Visual clutter**
- **Obscuration**
- **Greater cognitive distance**



Overview

Principles

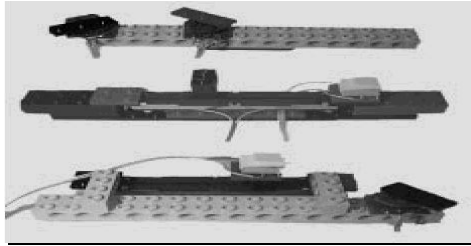
Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen





## The Lego™ Interface Toolkit (Brown)



- Inspired by UVA, ILM, and Henson Productions
- Rotational, linear, and push-button sensors
- Applied to air flow simulations for NASA's Space Shuttle

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Gestural Actions

**Overview**

**Principles**

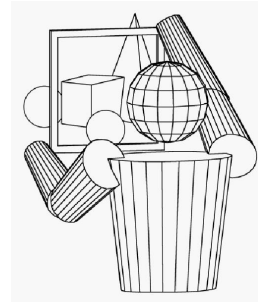
**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Head-Butt Zoom (Mine)

- **Head-pose interaction control**
- **Users frequently switched between close-up detailed views and pulled-back global views.**
- **Augment intuitive gesture of leaning forward for a closer view.**
- **Hands free interaction.**



Overview

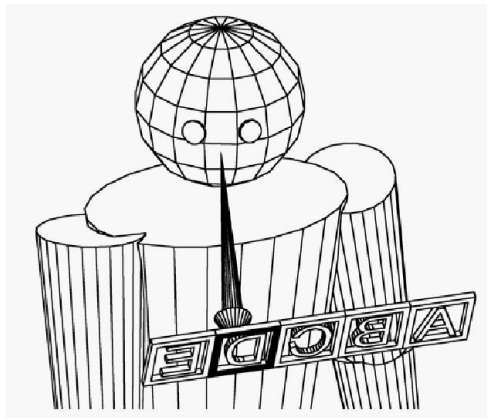
Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Look-At Menus (Mine)



Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Video

---

**Mine, Brooks, and Sequin, “Moving Objects in Space: Exploiting Proprioception in Virtual Environment Interaction,” *Proceedings of SIGGRAPH 97*.**

[Overview](#)

[Principles](#)

[Examples](#)

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Two-Handed Interaction

---

- **Intuitive form of interaction**
  - Dominant hand (DH) & non-DH (NDH)
- **Proprioceptive feedback!**
  - Hand orientation
  - Hand separation
  - Relative hand position
- **“1/2 the steps” of one-handed interaction**

[Overview](#)

[Principles](#)

[Examples](#)

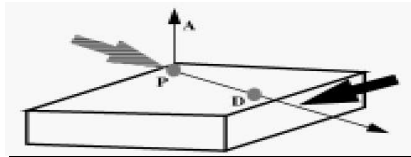
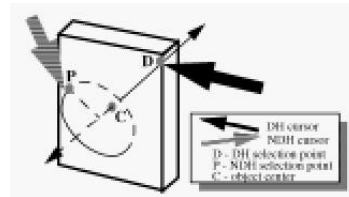
---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## 2-Handed Object Transformations (Brown & SGI)

- Translate & rotate
- Scaling
- Vertex, Face, Edge editing and manipulation



Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Other 2-Handed Techniques

- Camera Controls
  - Camera and object manipulation
  - Position, orientation, zoom
- Editing Operations
  - Line segments, polylines
  - Interactive shadows
  - Grouping, ungrouping, duplication

Overview

Principles

Examples

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Video (if time permits)

---

**Zelevnik, Forsbert, and Strauss, “Two Pointer Input for 3D Interaction,” *Proceedings of 1997 Symposium on Interactive 3D Graphics.***

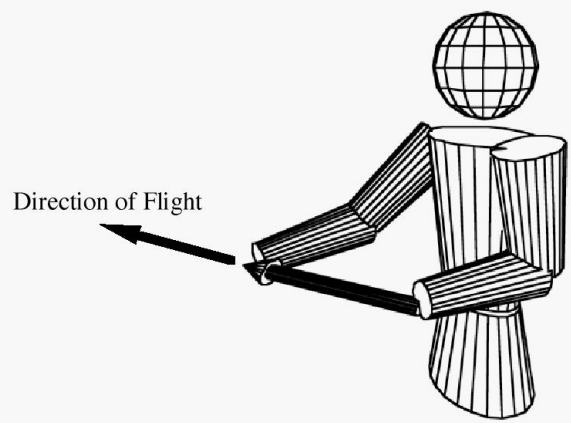
---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Two-Handed Flying

---



**Overview**

**Principles**

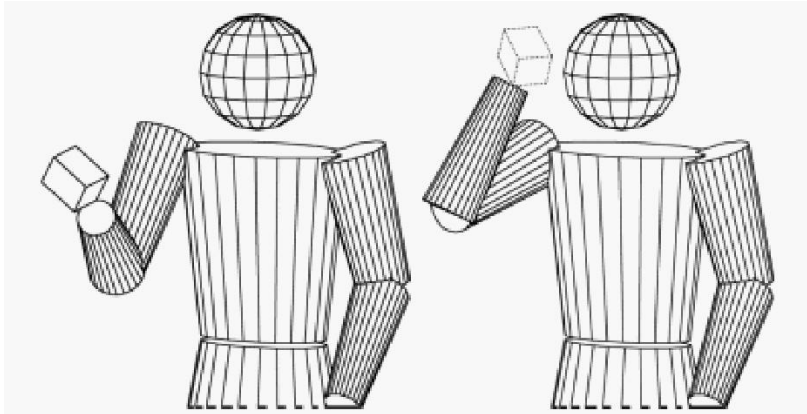
**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Over-the-Shoulder Deletion (Mine)



**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Constrained Object Manipulation (Mine)

**Overview**

**Principles**

**Examples**

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Constrained Object Manipulation

- **Similar spirit as 2D draw constraints**
- **Purpose: Controlled object manipulation**
  - **Allows for greater control of object manipulation**
  - **Requires constrained motion modes or free motion plus object snap functions**
- **Object's degrees-of-freedom reduced via:**
  - **Menu selectable interaction modes**
  - **Widgets**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Tradeoffs

- **Widget design complicated by:**
  - **Affordances, cues, feedback, etc.**
  - **Visibility and reachability big problems**
  - **Visual clutter**
- **Constraints must be overridable with reset**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen



## Early Versions

---

- **Based on early widget work at Brown University**
  - **Widgets co-located with objects**
- **VR Version**
  - **Difficult to select**
  - **Difficult interaction**
  - **Non-intuitive affordances**

**Overview**

**Principles**

**Examples**

---

Johns Hopkins Department of Computer Science  
Course 600.460: Virtual Worlds, Spring 2000, Professor: Jonathan Cohen